

ERRORS IN SPEAKING MADE BY STUDENTS AT MICROTEACHING

CLASS OF ENGLISH DEPARTMENT OF MUHAMMADIYAH

UNIVERSITY OF SURAKARTA



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

Proposed by:

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DEPARTMENT OF ENGLISH EDUCATION

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

AUGUST, 2016

APROVAL

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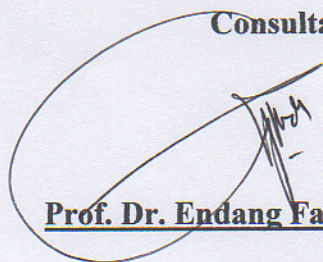
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ACCEPTENCE

ERRORS IN SPEAKING MADE BY STUDENTS AT MICROTEACHING
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Accepted and Approved by the Board Examiners

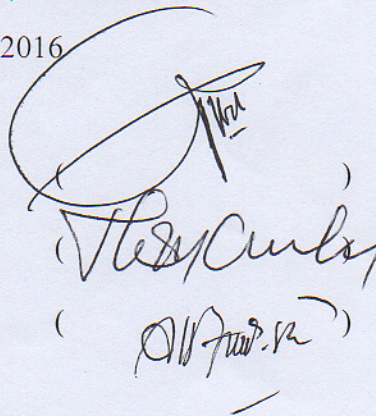
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Muhammadiyah University of Surakarta

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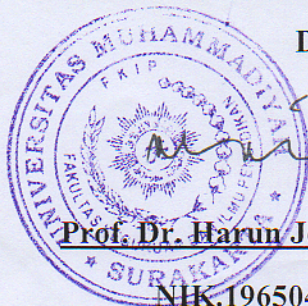
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TESTIMONY

Herewith, the researcher testifies that there is no plagiarism of the previous literary works in this research paper to get bachelor degree in a certain university and as long as the research knows that there is also no work or idea that has ever been written or published by other people, except referred written in this research paper and mentioned in the bibliography. If it is proved that there are mistakes in researcher's statements above later in the future, the researcher will be fully responsible.

Surakarta, August 11St 2016



The researcher

Heni Puspitasari

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MOTTO

If there is difficulty, there must be a way to finish it.

(QS. Ash-Shark:6)

Responsibility is more important than life style

(Mr. Kallend Oscene)

Brave to walk alone but you are in the right way than you walk together but in the
wrong way

(the writer)

DEDICATION

The writer wants to dedicate this research paper to:

- ♥ My beloved and beloved mother and father, Ibu Masmi and Bapak Parijan. I do love you more than my own body.
- ♥ My beloved teachers, Mr. Kallend Oscen, Mr. Adin, Mr. Budi, Mr. Sali, Mom Atun, Ms. Yuni, Mr. Fa, Mr. Fu and Mr. Ibnu.
- ♥ My beloved lecturer, Mrs. Endang Fauziati and all of lecturers of DEE

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Last but not least, the writer realizes that this research is far from being perfect. Therefore, she would invite to any comment and suggestion to make this research better.

Wassalamu'alaikum Warohmatullahi Wabarokatuh

Surakarta, August 08, 2016

The Writer

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**ERRORS IN SPEAKING MADE BY STUDENTS AT MICROTEACHING OF
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SURAKARTA**

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ABSTRACT

This study deals with errors in speaking made by students at microteaching class of English Department of Muhammadiyah University of Surakarta. The aims of this study are (1) To describe the types of errors in speaking made by students, (2) To describe the frequency of the errors in speaking made by students at micro teaching, (3) To describe the dominant error in speaking made by students, (4) To explain the sources of errors in speaking made by students. The type of this research is descriptive qualitative research. The data source of this research is error means utterances made by English students in microteaching class. The data collection technique is documentation. The technique of data analysis is descriptive interpretative. The writer uses the theory from Clark and Clark to analyze the type of error. The result of this study shows that (1) there are three types of error namely: speech error, morphological error, and syntactical error; (2) the frequencies of each type of error are as follows: speech error (67.22%), morphological error (15.96%), and syntactical error (16.38%). (3) The dominant types of error is filled pause, there are 56 utterances of filled pause or 23.6%. (4) Sources of error are cognitive reason, psychological reason, and interlingual transfer.

Keyword: Morphological Error, Speech Error, Syntactical error.

ABSTRAK

Penelitian ini berkaitan dengan kesalahan dalam berbicara yang dibuat oleh mahasiswa di kelas microteaching dari Jurusan Bahasa Inggris Universitas Muhammadiyah Surakarta. Tujuan dari penelitian ini adalah (1) Untuk mendeskripsikan jenis kesalahan dalam berbicara yang dibuat oleh siswa, (2) Untuk mendeskripsikan frekuensi kesalahan dalam berbicara yang dibuat oleh mahasiswa di microteaching, (3) Untuk mendeskripsikan kesalahan yang dominan dalam berbicara yang dibuat oleh siswa, (4) Untuk menjelaskan sumber kesalahan dalam berbicara yang dibuat oleh siswa. Jenis penelitian ini adalah penelitian deskriptif kualitatif. Sumber data penelitian ini adalah kesalahan berarti ucapan-ucapan yang dibuat oleh siswa bahasa Inggris di kelas microteaching. Teknik pengumpulan data adalah dokumentasi. Teknik analisis data adalah interpretatif deskriptif. Penulis menggunakan teori dari Clark dan Clark untuk menganalisis jenis kesalahan. Hasil penelitian ini menunjukkan bahwa (1) ada tiga jenis kesalahan yaitu: error pidato, kesalahan morfologi, dan kesalahan sintaksis; (2) frekuensi dari setiap error adalah sebagai berikut: kesalahan berbicara (67,22%), kesalahan morfologi (15,96%), dan kesalahan sintaksis (16,38%). (3) Jenis-jenis dominan kesalahan diisi jeda, ada 56 ucapan-ucapan jeda diisi atau 23,6%. (4) Sumber kesalahan adalah alasan kognitif, alasan psikologis, dan mentransfer interlingual.

Kata kunci: Kesalahan Morfologi, Kesalahan Berbicara, Kesalahan Sintaktikal.